# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part - A

AQAR for the year (for example	<b>2013-14</b> ) 2015-16
I. Details of the Institutio	on
1.1 Name of the Institution	Govt J.M.P. College Takhatpur
1.2 Address Line 1	Principal
Address Line 2	Govt. J.M.P. College Takhatpur Dist- Bilaspur
City/Town	Takhatpur
State	Chhattisgarh
Pin Code	495330
Institution e-mail address	princilaplgjmptakhatpur@gmail.com
Contact Nos.	07753-264643
Name of the Head of the Institution	on: Dr.(Smt.) S.N. Lader

07752-233585

Tel. No. with STD Code:

Mot	oile:			9993407184						
Nan	ne of the I(	QAC Co-ordi	nator:	Dr. Rajeev	y Sharma					
Mot	oile:			9893759608						
IQAC e-mail address: princilaplgjmptakhatpur@gmail.com										
1.3 ]	NAAC Tr	rack ID (For	ех. МНСО	GN 18879)	CHCOGN1760	8				
		OR								
1.4	1.4 NAAC Executive Committee No. & Date:  (For Example EC/32/A&A/143 dated 3-5-2004.  This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)									
1.5	1.5 Website address: www.govtjmpcollegetkp.com									
	Web-link of the AQAR: www://wwwgovt.j.m.p. college									
		For ex. n	ttp://www.	iadykeane	college.edu.in/A	AQAR2012-1.	3.doc			
1.6	Accredita	tion Details								
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period				
	1	1 <sup>st</sup> Cycle	В	2.38	2015	2020				
-	2	2 <sup>nd</sup> Cycle								
	3	3 <sup>rd</sup> Cycle								

1.7 Date of Establishment of IQAC : DD/MM/YYYY 01/12/2012

4<sup>th</sup> Cycle

Accreditation by NAAC ((for example AQAR 2010-11submitted	to NAAC on 12-10-2011)
i. AQAR'	(DD/MM/YYYY)
ii. AQAR	(DD/MM/YYYY)
iii. AQAR	
iv. AQAR	(DD/MM/YYYY)
1.9 Institutional Status	
University State V Central	Deemed Private
Affiliated College Yes V No	]
Constituent College Yes No	]
Autonomous college of UGC Yes No	]
Regulatory Agency approved Institution Yes	No V
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education   Men   V	Women
Urban Rural V	Tribal
Financial Status Grant-in-aid UGC 2(f)	√ UGC 12B √
Grant-in-aid + Self Financing  T	Cotally Self-financing
1.10 Type of Faculty/Programme	
Arts V Science V Commerce V I	Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science	Management
Others (Specify) Computer Application	
1.11 Name of the Affiliating University (for the Colleges)	ilaspur University, Bilaspur (C.G.)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

# $1.12\ Special\ status\ conferred\ by\ Central/\ State\ Government--\ UGC/CSIR/DST/DBT/ICMR\ etc$

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (Specify)	UGC-GAG
UGC-COP Programmes	NA		
2. IQAC Composition and Activit	<u>ies</u>		
2.1 No. of Teachers	07		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	NA		
2.4 No. of Management representatives	NA		
2.5 No. of Alumni	NA		
2. 6 No. of any other stakeholder and	NA		
community representatives			
2.7 No. of Employers/ Industrialists	NA		
2.8 No. of other External Experts	02		
2.9 Total No. of members	10		
2.10 No. of IQAC meetings held	04		

2.11 No. of meetings with various stakeholders:	: No.	10	Faculty	6	
Non-Teaching Staff Students 2	Alumni	0	Others	2	
2.12 Has IQAC received any funding from UGO	C during the	year?	Yes v	No	
If yes, mention the amount	3,00,000/-				
2.13 Seminars and Conferences (only quality re	lated)				
(i) No. of Seminars/Conferences/ Worksho	ops/Symposi	a organi	zed by the IQ	PAC	
Total Nos International -	National	-	State -	Institution Le	vel -
(ii) Themes -					
2.14 Significant Activities and contributions ma	ade by IQAC				
<ul> <li>Plantation done by the college</li> <li>Question Book was prepared a</li> <li>Lecture series were conducted</li> </ul>	and exams w	ere con	ducted.		

Campus ambassador was appointed as instructed by election commission of India and

Workshop was organized in the college on 08-03-2016 under the guidance 'Rajya Yojna

Officers of SBI gave information regarding Buddy App for banking solution.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Books and science equipment will be	Books purchased of Rs.23000/-
purchased for providing facilities to	
students.	
To celebrate important days as	1- Constitution Day celebrated on 26/11/2015
instructed by the Govt. and by the Self-	2- Essay and speech competition were conducted
motivation.	regarding Gandhian Thought
	3- Swami Vivekanand Jayanti Celebrated on
	12/01/2016
Internal sessional examination will be	Internal Examinations were conducted as per
conducted as per academic schedule.	schedule.
Skill development programme will be	Programme "Hunar Se Tarakki" was organized by
organised.	NSDC and AISECT on 19/10/2015

 $<sup>*</sup> Attach \ the \ Academic \ Calendar \ of \ the \ year \ as \ Annexure.$ 

SWEEP program was organized.

Ayog' in the title "Youth Policy"

2.16 Wheth	er the AQAR was placed in statutory body  Yes  No
	Management Syndicate Any other body -
I	Provide the details of the action taken
	Discussed and approved.

# Part – B

# Criterion - I

# I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	05	Nil	Nil	Nil
UG	04	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	09	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2	(i) Flexibility of the Curriculum:	CBCS/Core/Elective option / Open options	:	Core

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Nil
Trimester	Nil
Annual	09

Feedback from stakeholders*	Alumni	٧	Parents	٧	Employers	-	Students	٧	
On all aspects)							J		J
Mode of feedback :	Online	-	Manual	٧	Co-operating	g scho	ools (for PI	EI)	-
se provide an analysis of the fee	edback in th	ie Ann	exure						
Whether there is any revision/u	update of re	egulat	ion or syll	abi, if	yes, mention	their	salient asp	ects.	
	N	0							
any new Department/Centre in	ntroduced o	during	the year.	If yes,	give details.				
	N	0							
	On all aspects)  Mode of feedback:  ase provide an analysis of the feed  Whether there is any revision/u	Mode of feedback : Online  ase provide an analysis of the feedback in the  Whether there is any revision/update of re  No Normal	Mode of feedback : Online -  ase provide an analysis of the feedback in the Ann  Whether there is any revision/update of regulat	Mode of feedback : Online - Manual  ase provide an analysis of the feedback in the Annexure  Whether there is any revision/update of regulation or syll  No  Any new Department/Centre introduced during the year.	Mode of feedback : Online - Manual V  ase provide an analysis of the feedback in the Annexure  Whether there is any revision/update of regulation or syllabi, if  No  Any new Department/Centre introduced during the year. If yes,	Mode of feedback : Online - Manual V Co-operating use provide an analysis of the feedback in the Annexure  Whether there is any revision/update of regulation or syllabi, if yes, mention No  Any new Department/Centre introduced during the year. If yes, give details.	Mode of feedback : Online - Manual V Co-operating schools are provide an analysis of the feedback in the Annexure  Whether there is any revision/update of regulation or syllabi, if yes, mention their No  Any new Department/Centre introduced during the year. If yes, give details.	Mode of feedback : Online - Manual V Co-operating schools (for Plase provide an analysis of the feedback in the Annexure  Whether there is any revision/update of regulation or syllabi, if yes, mention their salient asp  No  Any new Department/Centre introduced during the year. If yes, give details.	Mode of feedback : Online - Manual V Co-operating schools (for PEI)  Any new Department/Centre introduced during the year. If yes, give details.

#### Criterion - II

# 2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	11	-	-	02

2 2 3 7	c		C 1.	• .1	DI D
2.2 No.	OT	permanent	faculty	with	Ph.D.

80

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa		Profes	sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	3	-	1	-	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	17	01
Presented papers	-	17	01
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Unit Tests are conducted as per the university time table.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Since the college is affiliated to Bilaspur University, examinations are conducted as per the directions of the university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-

2.10 Average percentage of attendance of students

92%

# 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students		Γ	Division		
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %
B.A.	166	-	1.92	89.10	08.97	93.97
B.Com.	18	-	-	81.25	18.75	88.88
B.Sc.	43	-	18.91	81.08	-	86.04
B.C.A.	10	-	50.00	50.00	-	100.00
M.A. Hindi	21	-	14.28	85.71	-	100.00
M.A. Pol. Sc.	14	-	10.00	90.00	-	74.42
M.A. History	15	-	-	53.84	46.15	86.00
M.A. Economics	06	-	-	100.00	-	66.66
M.A. Sociology	06	-	-	100.00	-	83.33

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
- (i) The teachers are encouraged to teach through another technique.
- (ii) The teachers prepare their syllabus for the entire session and followed it.
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC - Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	06	-	-
Technical Staff	02	01	-	-

# **Criterion – III**

# 3. Research, Consultancy and Extension

3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institu	ıtıon
	Nill	

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3	5	Details	on I	mnact	factor	of n	uhlic	atione
Э.		Details	on r	mbacı	Tactor	OL D	unnc	amons:

Range	-	Average	-	h-index	-	Nos. in SCOPUS	-	
3.6 Research fu	nds saı	nctioned and rec	eived	from various f	unding	g agencies, industry and	other o	rganisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published	i) With ISBI	N No.	-	Chap	ters in Edit	ed Book	s _	
		L						1
	ii) Without	ISBN N	o					
3.8 No. of University Depar	tments recei	ving fun	ds from					
, -	UGC-SAP		CAS		] D9	ST-FIST	_	
	CGC-SAI	-	CAS	-		71-1151		
]	DPE	-			DI	3T Scher	ne/funds -	
3.9 For colleges	Autonomy [		CPE		J Di	3T Star S	Scheme -	
<u> </u>	· <u>L</u>	-			_		<u>_</u>	
]	INSPIRE	-	CE	-	Ar	y Other	(specify)	
3.10 Revenue generated thro	ough consult	ancy	-					
3.11 No. of conferences	Lev	el	Internati	onal	National	State	University	College
	Num		-		-	-	-	-
organized by the Institut	ion Spon	soring	-		-	-	-	-
	agenc	cies						
3.12 No. of faculty served a	s experts, ch	airpersoi	ns or resou	irce p	ersons	-		
3.13 No. of collaborations	I	nternatio	nal _	Na	tional _		Any other	-
3.14 No. of linkages created	during this	year	-				_	
3.15 Total budget for resear	ch for currer	nt year in	lakhs :	_				
From Funding agency	-	From	Managem	ent of	University	/College		
Total		_ ]						_
	-							
3.16 No. of patents received	d this year	Type	of Patent			Niii	mber	
1	•			A	pplied	INUI	-	
		Nationa	1	G	ranted		-	
		Internat	ional		pplied		-	
				_	ranted pplied		-	
		Comme	rcialised		ranted		-	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
1	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them  3.19 No. of Ph.D. awarded by faculty from the Institution or part of the Institution of Ph.D. awarded by faculty from the Institution or part of the Institution of Ph.D. awarded by faculty from the Institution or part of the Institution of Ph.D. awarded by faculty from the Institution or part of the Institution of Ph.D. awarded by faculty from the Institution or part of the Institution of Ph.D. awarded by faculty from the Institution or part of the Institution of Ph.D. awarded by faculty from the Institution or part of the Institution of Ph.D. awarded by faculty from t	1	-		
3.20 No. of Research scholars receiving the Fellov	vships (Newly enr	olled + ex	tisting ones)	
JRF - SRF -	Project Fellows	- '	Any other	
3.21 No. of students Participated in NSS events:				
	University level	-	State level	-
	National level	-	International level	-
3.22 No. of students participated in NCC events:				
	University level	-	State level	-
	National level	-	International level	-
3.23 No. of Awards won in NSS:				
	University level	-	State level	-
	National level	-	International level	
3.24 No. of Awards won in NCC:				
	University level	-	State level	-
	National level		International level	_

3.25 No. of Extension activities organized
--

University forum	-	College forum	-		
NCC	-	NSS	-	Any other	-

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
  - SWEEP program was organized in the college for the students.
  - Plantation was done in the college campus from time to time.
  - Lectures conducted on career guidance by Shri Prince Dubey and Shri Subhash Chawla through PPT

# **Criterion - IV**

# 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.4 Acer	-		11.4 Acer
Class rooms	10	-		10
Laboratories	05	-	Govt. & UGC	05
Seminar Halls	01	-	ode	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1535338.00	-		1535338.00
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

## 4.2 Computerization of administration and library

All main activities regarding students and staff administration are already covered by State Govt. for computerization and most part of it is computerized.

## 4.3 Library services:

	Exis	sting	Newly	added	To	tal
	No.	Value	No.	Value	No.	Value
Text Books	15871	793500	516	146926	16387	8112926
Reference Books	480	240000	-	-	480	240000
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	19	14	02	-	01	02	-	-
Added	-	-	-	-	-	-	-	-
Total	19	14	02	-	01	02	-	-

4.5 Computer, Internet access, training to teacher upgradation (Networking, e-Governance e	ers and students and any other programme for technology etc.)						
All the non-academic programmes in the students are done through PPT.	All the non-academic programmes in the college for the students are done through PPT.						
4.6 Amount spent on maintenance in lakhs:							
i) ICT	-						
ii) Campus Infrastructure and facilities	-						
iii) Equipments	0.2						
iv) Others	-						
Total							
Total:	0.2						

## Criterion - V

# 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - We follow the syllabus provided by the University.
  - We make available guidance to the weak and needy
- 5.2 Efforts made by the institution for tracking the progression
  - Sample question papers are rovided to the student to prepare for their exams.
  - Students are guided to participate in co-curricular activities.
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
993	158	_	_

- (b) No. of students outside the state
- -
- (c) No. of international students
- -

	No	%
Men	_	_

Women

No	%
-	-

		La	ıst Year					Th	nis Yea	r	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
132	327	95	529	-	1083	135	381	108	527	-	1151

Demand ratio 1:2.13

Dropout %

1:0.34

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
  - (i) Employment guidance cell is in the college, students are prepared for competitive examinations.
  - (ii) Teachers give counselling to students for their further studies and career.

No. of students beneficiaries

550

	_					
NET	-	SET/SLET -	GATE -	CAT -		
IAS/IP	PS etc _	State PSC	UPSC _	Others _		
5.6 Details	s of student coun	selling and career guida	ance			
				7		
vve	nave career guid	dance and counselling (	ceil in our college.			
No	o. of students ber	nefitted 350				
5.7 Details	of campus place	ement				
		On campus		Off Campus		
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		
	-	-	-	-		
0 Data:1a	f	.:4:				
5.8 Details	of gender sensit	tization programmes		7		
5.8 Details	of gender sensit	tization programmes				
5.8 Details	s of gender sensit	tization programmes				
-	of gender sensit	tization programmes				
-	nts Activities	tization programmes s participated in Sports,	Games and other e	vents		
5.9 Studer	nts Activities	<u> </u>	Games and other e	vents		
5.9 Studer	nts Activities	participated in Sports,	Games and other extional level 22	vents  International level -		
5.9 Studer	nts Activities  No. of students  State/ Universi	participated in Sports,	tional level 22	1		

5.9.2 No. of	medals /awards won by st	tudents in Sp	orts, Games ar	d other	events	
Sports : State/	University level 01	National l	level _	Inter	rnational level	-
Cultural: State/	University level -	National l	evel -	Inter	national level	-
5.10 Scholarships a	and Financial Support					
			Number student		Amount	
Financi	al support from institution	1				
Financi	al support from governme	ent				
Financi	al support from other sour	rces				
Number Internat	r of students who tional/ National recognitio					
5.11 Student orga	anised / initiatives					
Fairs : State/ U	University level -	National le	evel -	Interr	national level	-
Exhibition: State/ U	Jniversity level	National le	evel _	Interr	national level	-
5.12 No. of socia	l initiatives undertaken by	the students	-			
5.13 Major grievan	nces of students (if any) re-	dressed:	None			

#### Criterion - VI

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:** The aim of the college is continuous labour to achieve its goal.

**Mission:** The role of students in determining a strong nation.

6.2 Does the Institution has a management Information System

- 1- 1) Staff council meetings are arranged for time to time by the principal.
  - 2) IQAC meetings are arranged by the convenor.
  - 3) Periodic meetings are also conducted by the various communities for taking decision of the college.
- 2- 1) Daily day-end admission status sent to the lead college.
- 3- Students Records:
  - 1) Attendance register files of the students is maintained.
  - 2) Fee record is maintained by the office.
- 4- Evolution & Examination Procedures:
  - 1) Exams are conducted by universities.
  - 2) Evolution is also done by the university.
- 5- Others:

Digitization of records of office is being done from years.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
  - 6.3.1 Curriculum Development

Our syllabus is arranged and issued by the University.

- 6.3.2 Teaching and Learning
  - 1) Teaching plans are followed and academic calendar's are prepared by Higher Education Department.
  - 2) Advanced method of teaching is followed by projectors over head projectors and side projectors. Smart boards are used for teaching purpose.
  - 3) Unit tests and preliminary exam are conducted as per Higher Education Department's instructions.
  - 4) Students are encouraged for research activities in history.
  - 5) Extra classes are taken if course is incomplete.

$\sim \sim \sim$		•	. •	1		
6.3.3	HV	mın	ation.	and	HMA	luation
0.5.5	LAC	шшп	auon	anu	Lva.	ıuauon

Monthly tests conducted for each program.

#### 6.3.4 Research and Development

Guidance to the teachers by the Principal for improving API through participation in conference and through publishing activities and research work.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Library Nil
- 2) Various experiments demonstrated in science department.

#### 6.3.6 Human Resource Management

- 1) HRD is working in th college to develop various resources.
- 2) Social and cultural activities are conducted by the college to develop human resources.
- 3) Gymkhana is also there for the physical fitness of the students.
- 4) Teaching staff successfully completed refresher courses and workshops.

#### 6.3.7 Faculty and Staff recruitment

- 1) Recruitment is done by the C.G. Govt.
- 2) Temporary teaching and no teaching staff is recruited by the Janbhagidari committee on institution level.

#### 6.3.8 Industry Interaction / Collaboration

Nil

#### 6.3.9 Admission of Students

- 1) Various committees are formed for the admission of different classes.
- 2) Rules and regulations are published in the brochure of college. All the rules mentioned are followed as per Govt. instructions.

6.4 Welfare schemes for	Teaching	<u> </u>			
	Non teac	hing -			
	Students				
-					
6.5 Total corpus fund generat	ed -				
6.6 Whether annual financial	audit has been	done Yes	- No -		
6.7 Whether Academic and A	dministrative A	Audit (AAA) has	been done?		
Audit Type	Ext	ernal	Inte	rnal	
	Yes/No	Agency	Yes/No	Authority	
Academic	-	-	-	-	
Administrative	-	-	-	-	
For	UG Programm	es Yes	No √ No √	]	
6.9 What efforts are made by	the University	/ Autonomous Co	ollege for Exami	nation Reforms?	
6.10 What efforts are made by	y the Universit	y to promote auto	onomy in the aff	iliated/constituer	nt colleges?
Nil					
6.11 Activities and support fr	om the Alumni	Association			
	-				

6.12 A	Activit	ies and support from the Parent – Teacher Association	
	Nil		
6.13 E	Develo	opment programmes for support staff	
		-	
6.14 I	nitiati	ves taken by the institution to make the campus eco-friendl	у
	1)	Tree plantation is done in college every year.	
	2)	Mini garden is being developed in the campus.	

### Criterion - VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Committees are formed and they are responsible for the overall functioning of the institute.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of action is implemented and achieved the goals accordingly.

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - 1) Competitive exams are conducted for the final year students for the preparation of the future career.
  - Regular lectures are arranged for the overall development of the students personality.

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Every year three plantation is done in the college campus to create eco-friendly environment.

7.5 Whether environmental audit was conducted?

Yes No √

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Sr.No.	Question	Explanation
1	Three identified strengths for	1. Efficient teaching staff.
	SWOT analysis.	2. Availability of well-developed infrastructure.
	,	3. Availability of play-ground in campus.
2	Three identified weakness for	1. Students come from backward villages.
	SWOT analysis.	2. Students are weak in Hindi and English language.
	j ,	3. Inadequate lab facilities for science students.
3	Two identified opportunities	1. Establishment of Language Lab will be helpful to
	from SWOT analysis.	improve the strength of students.
	•	2. Purchase of more equipment's will improve the
		lab facility.
4	Two identified challenges/threats	1. Students are interested in studying science
	from SWOT analysis.	but seats are limited by the Govt.
		2. To improve the quality of the students is a
		challenge in this small college.

# 8. Plans of institution for next year

- 1. The college website to be updated.
- 2. Seminars and workshops will be organized of teachers and students.

Name	Name	
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQA	 I <i>C</i>
	***	

#### **Annexure I**

#### **Abbreviations:**

CAS - Career Advanced Scheme
CAT - Common Admission Test
CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for ExcellenceDPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test
NET - National Eligibility Test
PEI - Physical Education Institution
SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test
TEI - Teacher Education Institution

UPE - University with Potential ExcellenceUPSC - Union Public Service Commission

\*\*\*\*\*\*